

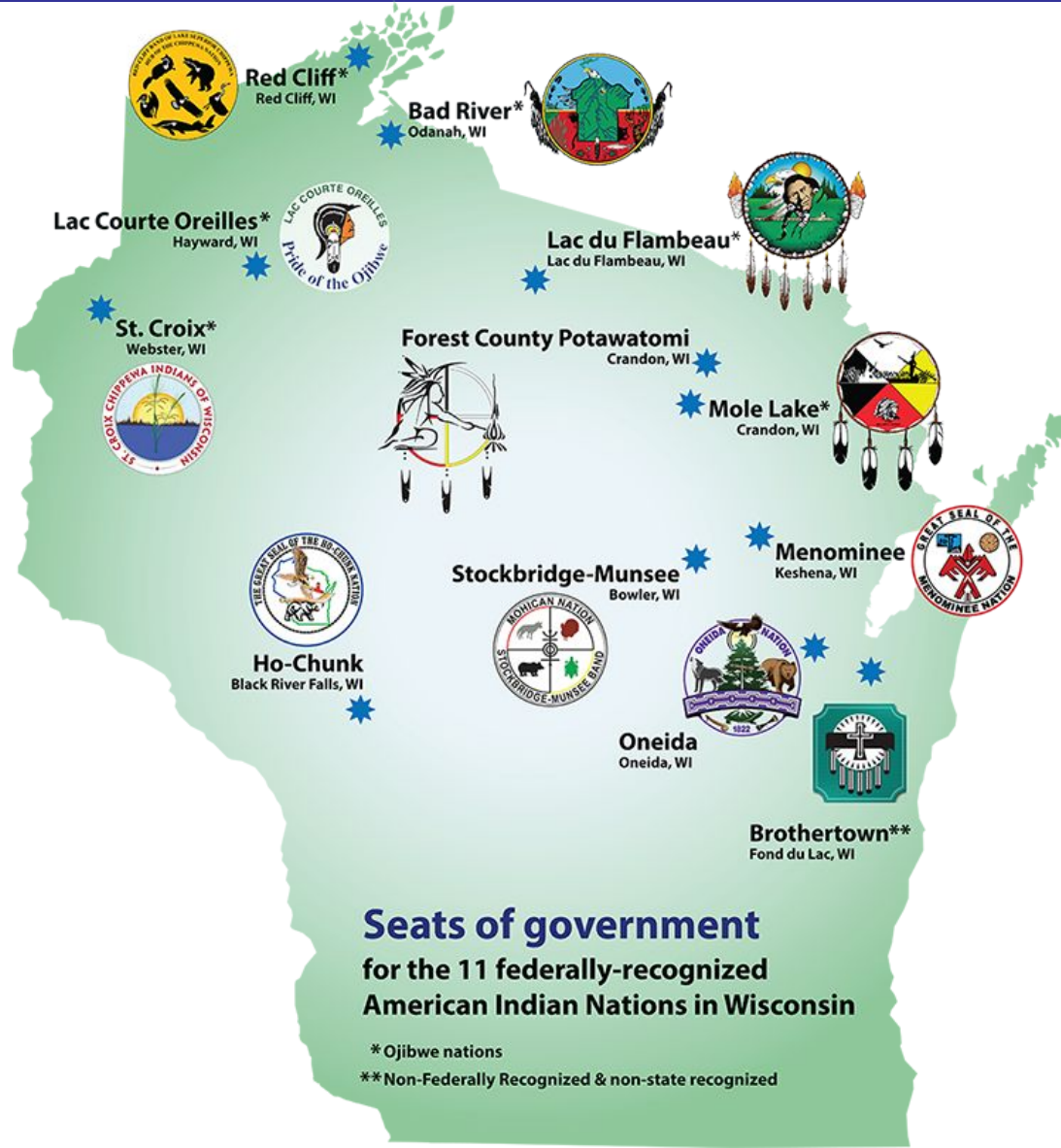
# ORIENTATION - Online Study Circles Winter 2023 Conversations: American Indian Studies



**Aaniin / Aho / Bozho / Koolamalsi / Pōsōh / Shekóli**

**Hello or Greetings in Ojibwe / Ho-Chunk / Potawatomi / Mahican / Menominee / Oneida**

# First Nations of Wisconsin



# Resources



- Native Governance Center  
<https://nativegov.org/>
- Honor Native Land - US Department of Arts and Culture  
<https://usdac.us/nativeland>
- DPI American Indian Studies Program – Resources - Maps:  
<https://dpi.wi.gov/amind/resources/maps>
- Connect with each of the First Nations of Wisconsin <https://dpi.wi.gov/amind/resources/thpo>

# Online Study Circles Facilitators

- **Sherry W. Kimball - Early Childhood Consultant**
- **Eva M. Kubinski - School Administration Consultant**
- **Laura A. Roeker - Director of Teaching and Learning**
- **Bwaakoningwiid David J. O'Connor -  
American Indian Studies Consultant**

Introductions...

# Online Study Circles Participants

**Introductions (Name, Title, and District/Program)**

**LINK: <https://bit.ly/3E0cqSZ>**



# Online Study Circles Participants

What are two or three things you are hoping to learn or take away from participating in this online study circle?

LINK: <https://bit.ly/3DSCi34>



# Participant Outcomes

**As a result of participating in this Online Study Circles Conversations, participants will:**

- have an opportunity to read and discuss selected American Indian themed books with participants from across Wisconsin.
- learn about diverse aspects of Native American histories and cultural concepts.
- address bias, myths, stereotypes and misconceptions of Indigenous peoples, communities, and nations.
- engage in discussion with colleagues and explore multiple perspectives about First Nations Studies and the education of American Indian students.

# Disproportionality in Federal Special Education Law





# Wisconsin Addressing Racial Disproportionality in Special Education

The DPI American Indian Studies Program under federal grant provides professional learning to develop and strengthen a belief framework that pays attention to race and values culturally responsive practices.

The goal is to strengthen educator commitment to educational equity and justice necessary to eliminate race as a predictor of success in Wisconsin schools.

# Links and Resources

DPI Equity definition & Culturally Responsive Practices



Disproportionality Technical Assistance Network (“The Network”)

Embracing Equity e-Course



PEFA - Promoting Excellence for All e-course

Equity Decision & Policy Tool



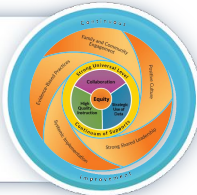
Rtl Center Site with resources for Culturally Responsive Practices

DPI American Indian Studies Program



Continuous Improvement Rubric

Equity Multi-Level Systems of Support



Special Education Family Engagement

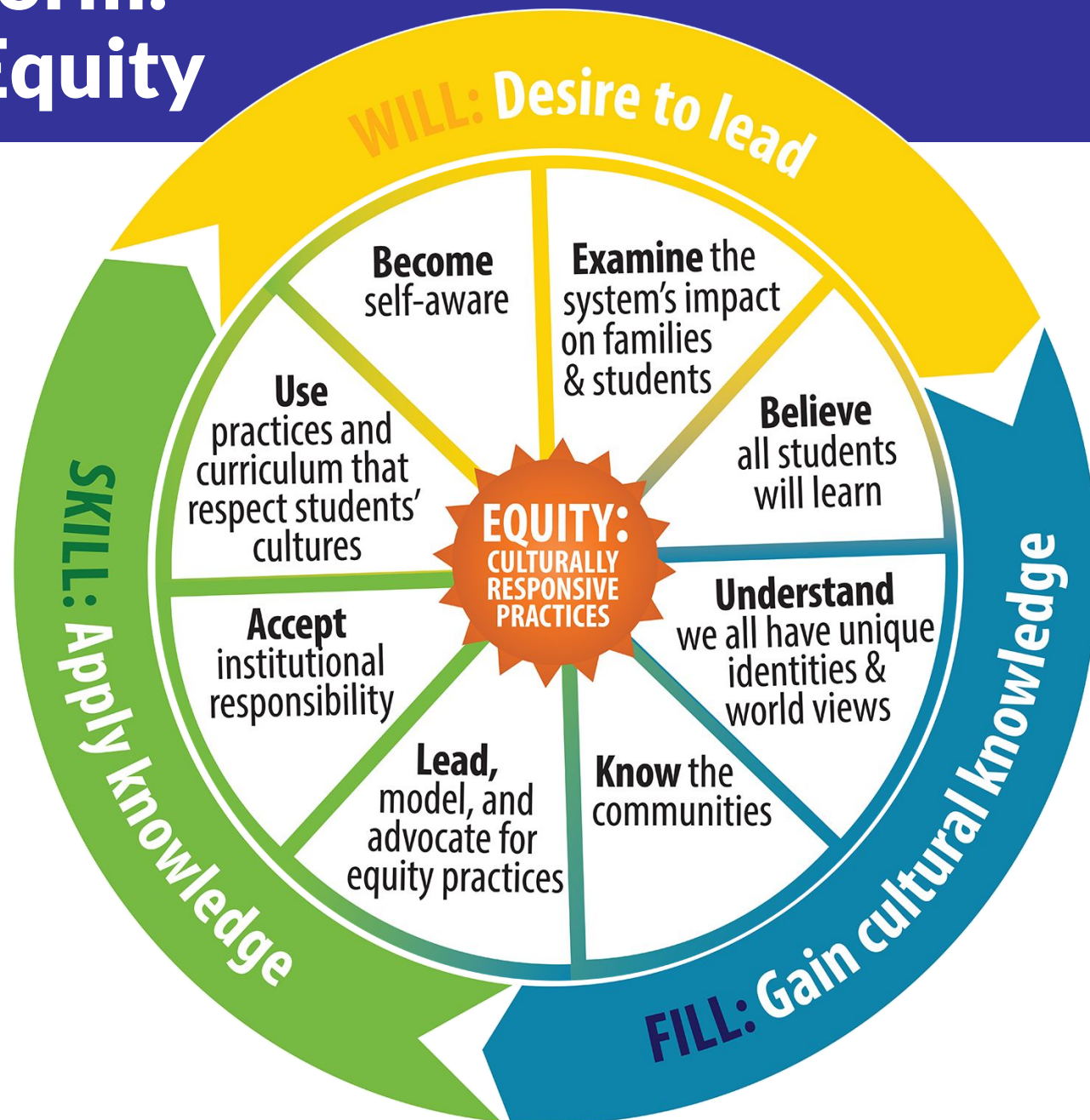


Equity Mini-Challenge

# Model to Inform: Educational Equity

## Sources:

- Liang, X., & Zhang, G. (2009). Indicators to evaluate pre-service teachers' cultural competence. *Evaluation & Research In Education*, 22(1), 17-31.
- Muhammad, A., & Hollie, S. (2012). *The will to lead, the skill to teach*. Bloomington, IN: Solution Tree Press.
- State of Washington Professional Educators Standard Board. (2009). *Preparing teachers for schools as they are: Recommendations for cultural competence for all teachers in Washington State*. Olympia, WA: State of Washington Department of Public Instruction.



# Inclusive Language

American Indian / Alaska Native

Asian

Black / African American

Native Hawaiian /Other Pacific Islander

White

2 or more races

Hispanic or Latino

Low income

Disabled

English Language Learners

Immigrant and Migrant (illegals)

Disadvantaged

Minority

**Indigenous people (nations specific)**

**Hmong, Southeast Asian**

**Black**

**White**

**Multiracial**

**Latinx**

**Free or Reduced Lunch Program**

**with IEP / Special Education Services**

**Multilingual**

**Residents**

**Advantaged**

**Majority**

# Avoid Detours

- ❑ Paralysis - *“I don’t know what you are saying”* or *“I am afraid to say anything...”*
- ❑ Defensiveness - *“it’s not me!”* or *“Didn’t mean it”*
- ❑ More Data - *“What about (such and such data)...?”*
- ❑ Disbelief - *“I am wondering if we calculate the data this other way...”* or *“How old is this data?”*
- ❑ Credible - *“Where did the data come from?”*
- ❑ Disengagement - *“That doesn’t happen here.”*
- ❑ Rural Wisconsin - *“It is not relevant here...”*



## Stay Engaged

- Listening fully with our ears, eyes, and heart
- Seek clarification to deepen your understanding
- Limit distractions, including technology
- Notice when you are disengaging and bring yourself back

## Experience Discomfort

- Bring issues into the open
- Notice moments of discomfort
- Attend to the way you react to discomfort, name it, and lean in
- Remind yourself that growth occurs in discomfort

## Speak Your Truth

- Use “I” statements
- Share your story
- Avoid blame and judgment
- Allow what you share to be messy, but not mean

## Expect/Accept Non-Closure

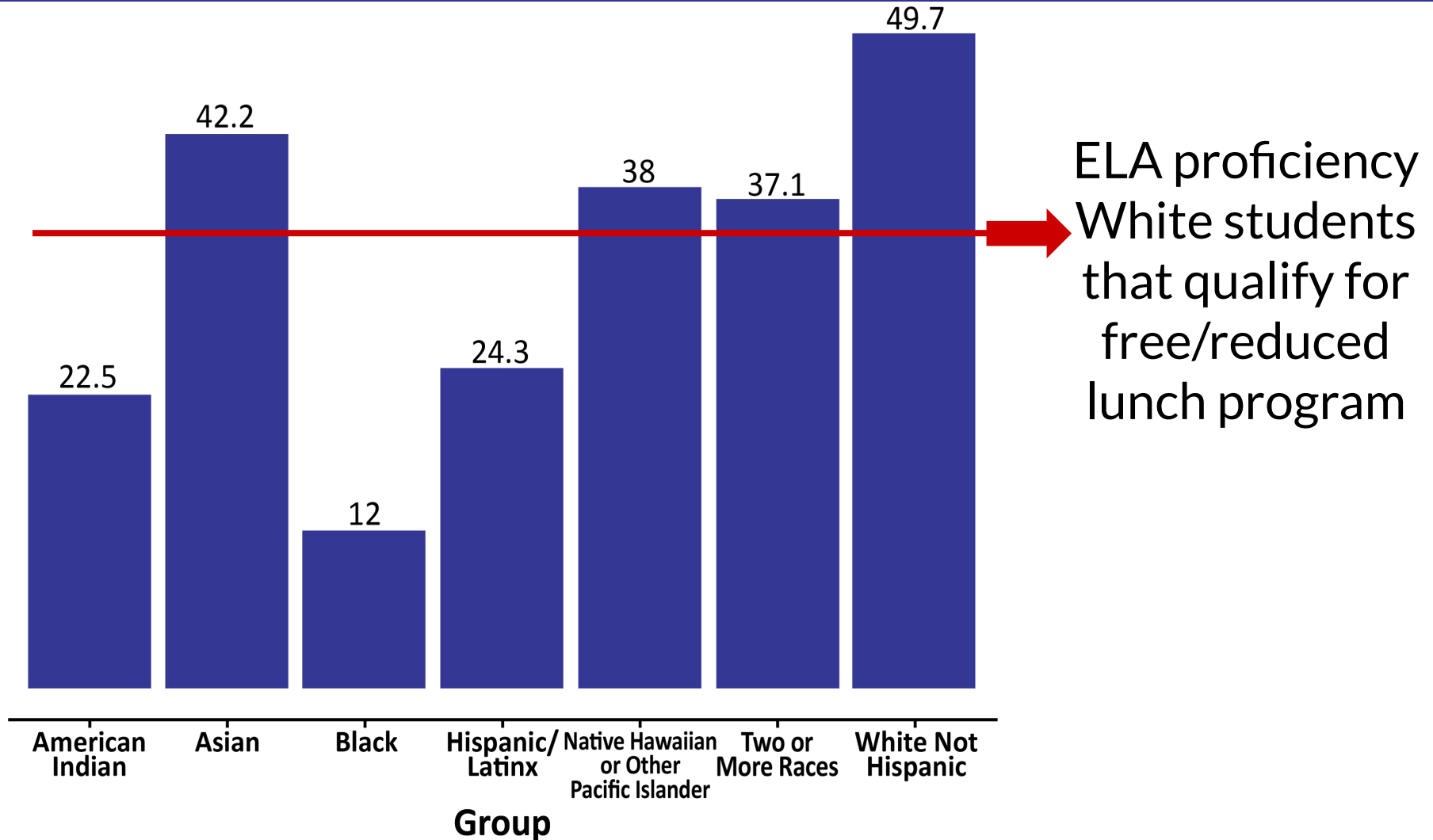
- Hang out in uncertainty
- Let there be more questions than answers
- Be open to the experiences of others
- Allow others to enter the conversation in different places and ways



Community  
Agreements

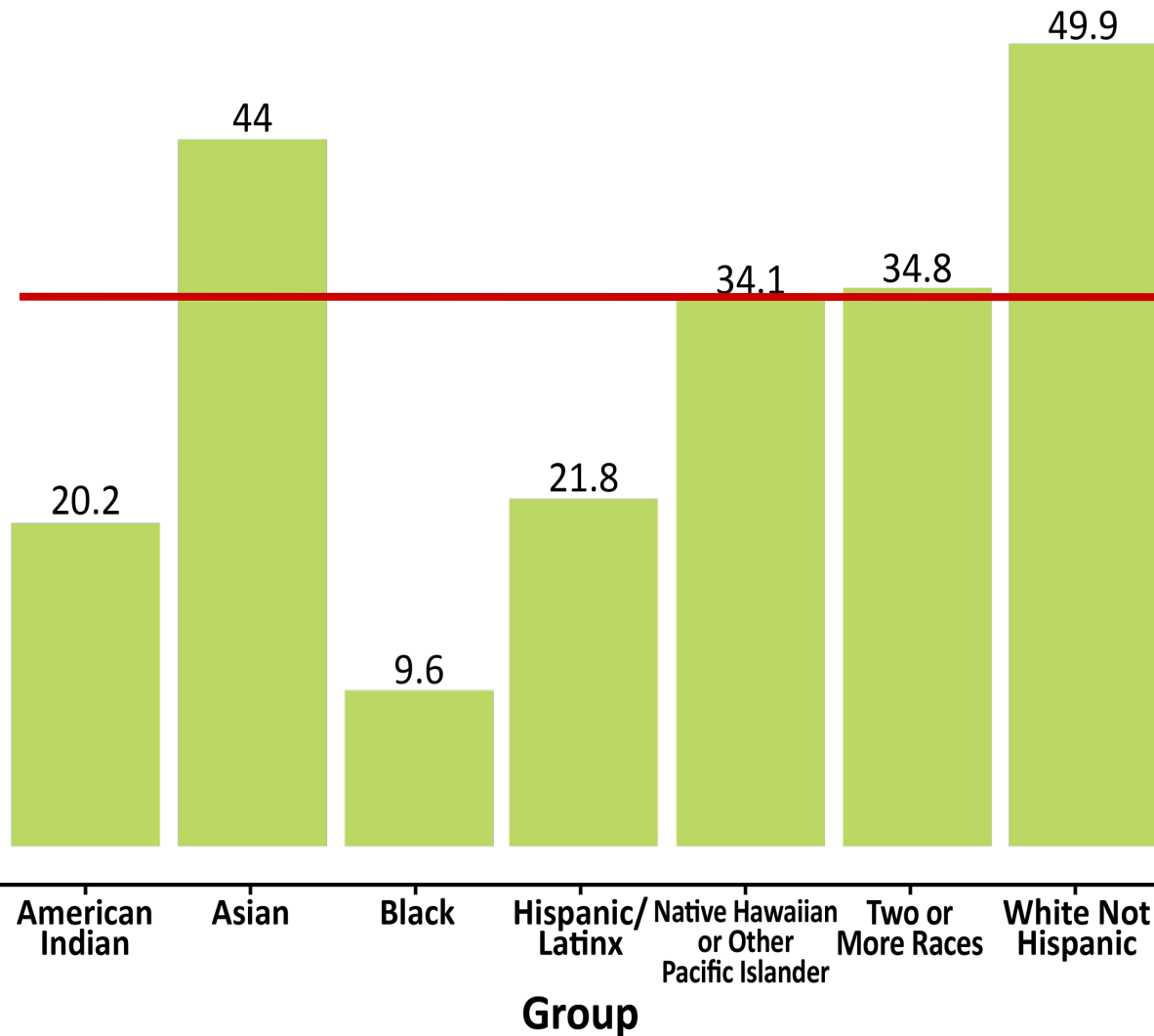


# It's not about poverty...



2017-18 ELA Proficiency by Race, Non-ECD Students, Statewide  
(3-8th Grade Forward Exams, ACT, DLM)

# It's not about poverty...



Mathematics proficiency  
White students  
that qualify for  
free/reduced  
lunch program

2017-18 Math Proficiency by Race, Non-ECD Students, Statewide  
(3-8th Grade Forward Exams, ACT, DLM)

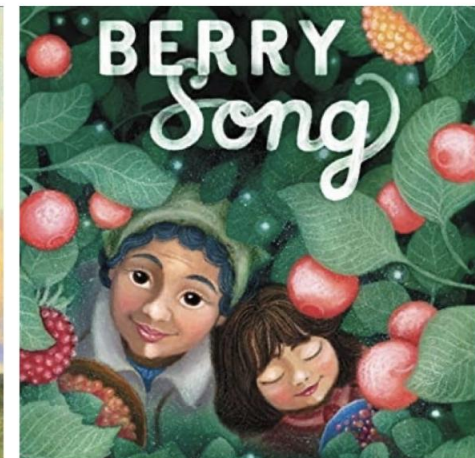
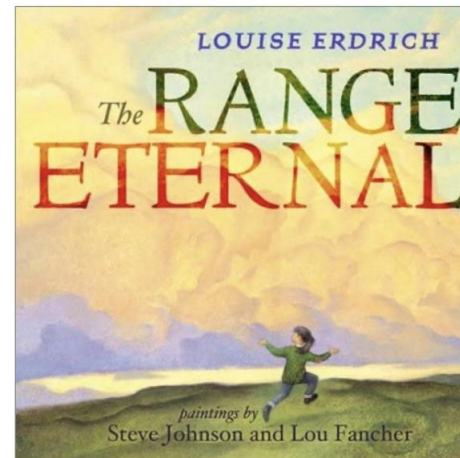


# Online Study Circles Information

*The Range Eternal* (2002) by Louise Erdrich | *Berry Song* (2022) by Michaela Goade

## Schedule:

- Orientation: Monday, January 30, 2023 | 4:00pm - 5:00pm
- 1st Session: Monday, February 20, 2023 | *The Range Eternal*
- 2nd Session: Monday, March 6, 2023 | 4:00pm - 5:30pm | *Berry Song*
- 3rd Session: Monday, March 20, 2023 | 4:00pm - 5:30pm | Article...

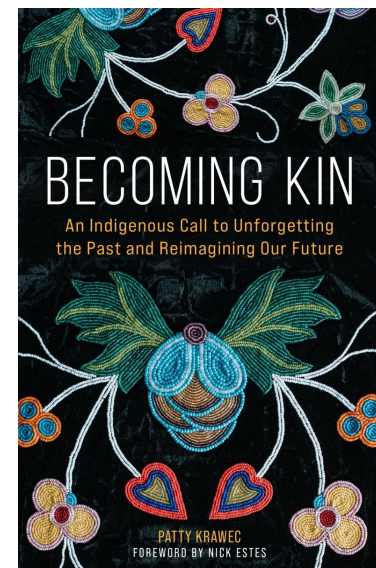


# Online Study Circles Information

***Becoming Kin An Indigenous Call to Unforgetting the Past and Reimagining Our Future (2022) by Patty Krawec***

## Schedule:

- Orientation: Monday, January 30, 2023 | 4:00pm - 5:00pm
- 1st Session: Tuesday, February 21, 2023 | 4:00pm - 5:30pm | Pages 1 - 56
- 2nd Session: Tuesday, March 7, 2023 | 4:00pm - 5:30pm | Pages 57 - 122
- 3rd Session: Tuesday, March 21, 2023 | 4:00pm - 5:30pm | Pages 123 - 193

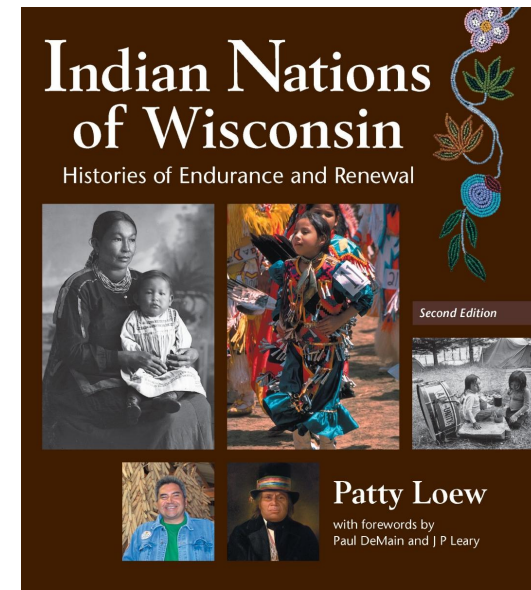


# Online Study Circles Information

***Indian Nations of Wisconsin: Histories of Endurance and Renewal Revised 2nd Edition (2013) by Patty Loew***

## Schedule:

- Orientation: Monday, January 30, 2023 | 4:00pm - 5:00pm
- 1st Session: Wednesday, February 22, 2023 | 4:00pm - 5:30pm | Pages 1 - 58
- 2nd Session: Wednesday, March 8, 2023 | 4:00pm - 5:30pm | Pages 59 - 118
- 3rd Session: Wednesday, March 22, 2023 | 4:00pm - 5:30pm | Pages 119 - 176



# Reminders for our time together

- If you are connecting by both computer and phone, please mute your computer to eliminate the feedback.
- If there is more than 1 computer in the room, please mute 1 mic and the speaker.
- Please mute your microphone when not speaking.
- When speaking please un-mute both your microphone and your camera.
- This is a discussion...we expect that you share your thoughts out loud unless you don't have a working microphone.
- Limit your distractions.
- Videos and resources are archived on the Google site.

# Reminders for our time together

- Please reserve the use of the chat box for connecting with the facilitators one-to-one or adding a link that relates to our discussion.
- Use professional language, not slang or stereotypes.
- When speaking about a particular tribal nation use the words that the particular nation prefers. If you don't know – research it, ask someone from that tribal nation, visit their website. Do not shorten for the sake of sharing.
- Pay attention to who you're referencing and use accurate terminology i.e., whites or European, etc.
- The sessions will NOT be recorded or otherwise shared after the scheduled dates.
- The training webinar does NOT meet statutory license stipulations for “Wisconsin American Indian tribes and bands”.

# Participating in Study Circles

- *If you miss ANY of 3 sessions, your district or program will be invoiced for the cost of the book, mailing, and administrative costs.*
- The study group acts as a bridge, helping people move from passive to active learning. The group's dialogue revolves around getting to a better understanding of the issues presented, the applications of the material to personal and professional experiences, and the implications of the information for consideration as the participants apply it to their lives and/or work.
- Our role is to help facilitate and guide discussion as opposed to directing or leading discussion. We choose not to provide talking points to facilitate open and organic conversation to occur.
- Intended for enjoyment and connections as well.

# THANK YOU!!!

- Ho-Chunk- Pinagigi
- Ojibwe - Miigwech
- Mohican - Anushiik
- Potawatomi - Migwéché
- Menominee - Waewaenen
- Oneida - Yaw^ko